Life is a Journey - Literate Adults Travel that Journey with Greater Confidence

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The Dictionary 4 Life is a British-English dictionary and is a project in association with the Rotary Club of Tower Hamlets District 1130 www.towerhamletstorotary.org.uk and www.dictionary4life.com, with Rotary International in Great Britain & Ireland www.rotary-ribi.org and Usborne Publishing Ltd www.usborne.com

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Literacy involves a continuum of printed and written materials that individuals use to communicate, compute and use their understanding. Literacy is the ability to identify, understand, interpret, create, and communicate, compute and use their understanding. Literacy is the ability to identify, understand, interpret, create, and communicate, compute and use their understanding.

The Dictionary 4 Life comprises 1,000 illustrations, 10,000 entries and 20,000 definitions printed in full colour on this leaftlet grade paper from a sustainable forest with 288 pages. Dimensions 170mm x 240mm – this leaftlet size with a robust hardwearing glued and stitched binding and a plasticised flapjacket cover. Weight 1.1kg.

It has a user’s guide, parts of speech, writing English recommended web sites. It includes the vocabulary of the internet age. It has a user’s guide, parts of speech, writing English recommended web sites. It includes the vocabulary of the internet age.

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Explanatory Note:

This page in the Dictionary 4 Life is located on the back of the front cover and is an encouragement for students to get the autographs of their peer group. This may make the recipients want to keep the book forever as a functional keepsake.

This leaflet is a sampler of the Dictionary 4 Life. If gives full page random extracts of some of the pages from the Rotary edition Usborne Illustrated Dictionary. It is the same size as the Dictionary on similar quality paper. The cover sheen is replicating the book cover which is plasticised durable material. We hope it gives you a very realistic appreciation of this excellent Dictionary.

Rotary is an organisation of business and professional persons united worldwide who provide humanitarian service, encourage high ethical standards in all vocations and help build goodwill and peace in the world. It is the largest humanitarian service organisation for professional men and women who want to make a better world, and who are dedicated to providing friendly help to local and international communities. The Dictionary 4 Life is part of a literacy programme reflecting Rotary International priorities supported by local Rotary clubs.

This Dictionary 4 Life is proudly presented to

This space is for the donor club to insert a sticker carrying the Rotary Club message. See the Avery Labels’ website www.avery.co.uk for free software. Their label Avery J8 - 99.1 x 67.7mm may be appropriate.

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WRITING ENGLISH: SOME HINTS AND GUIDELINES

These two pages give some help with spelling and punctuation. You should find them useful to refer to when you are writing.

Spelling English
It is sometimes hard to spell English correctly because it is a mixture of so many languages (see pages 6-7). Here are some patterns to follow and spellings to remember, but watch out for exceptions and use a dictionary to check your spelling.

Making plurals
Most nouns simply gain an s to become plural.
- dinosaur - dinosaurs
- book - books
- garden - gardens
- apple - apples

Some words, however, change differently. Here are some word groups for you to remember.

If a word ends in ch, sh, s, x or z, add es.
- arch - arches
- match - matches
- dish - dishes
- bus - buses

If a word ends in y and the letter before the y
is not a, e, i, or o, replace the y with ies.
- berry - berries
- baby - babies
- party - parties
- pony - ponies

Many words ending in f drop their final f and gain ves.
- leaf - leaves
- half - halves
- shelf - shelves
- Buffalo - buffaloes
- cargo - cargoes
- tomato - tomatoes

Many words ending in o gain es.
- leaf - leaves
- wolf - wolves
- potato - potatoes
- echo - echoes

Odd plurals
Some words change their spelling dramatically when they become plural. These plurals need to be learnt.
- woman - women
- child - children
- mouse - mice
- foot - feet

Spelling double or single l?
It is sometimes hard to know whether words have a single or a double l. The following words have only one l.
already careful always until awful welcome
Remember - when full is added to a word, it drops its final l.
Whenever I see a spider, I am full of fear.

Tricky endings
- le or -el
Most words end in -le.
bubble trouble able Bible
but watch out for:
- travel barrel label quarrel
- ic or -ick
Words with two or more sounds (yllables) end in -ic.
Words with one sound end in -ick.
- comic stick fantastic tick artistic trick

Doubling up
Watch out for the double letters in these words.
- accommodate disappoint embarrass
- address necessary occasion communicate parallel

One word or two?
Here are some common words and phrases that are often spelled wrongly.
- two words one word
- thank you cannot anyone all right altogether

Learning spellings
Follow the four steps below when you are learning to spell a word.
1. LOOK at the word carefully and memorize the order of letters.
2. COVER the word.
3. WRITE it down from memory.
4. CHECK that it is right.

Punctuation
Without punctuation to break them up, your sentences would be impossible to read. These guidelines will help you to use some tricky punctuation marks.

Apostrophes
Apostrophes show the owner of something.
- The hat that belongs to Ben = Ben's hat
- Mark missing letters
- I am hungry = I’m hungry.

Apostrophe s
If the owner is singular, add an apostrophe s.
- Ben's hat
- Charles’s hat
- The boy’s hat

Semi-colons are useful for breaking up lists where the items in the list are long and complicated.
We visited the zoo and saw:
- two giraffes, an elephant with a baby, some performing seals, and a very mischievous monkey.

Inverted commas
You use inverted commas, or speech marks, to show that someone is speaking. Always start someone’s spoken words with a capital letter and use a comma to separate speech from the rest of the sentence.
- "The view is amazing," said the astronaut.
- The astronaut said, "The view is amazing."
- "The view," said the astronaut, "is amazing."
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